

4.0 People

4.1 Goals and Objectives

Goal: Address the specific needs of 5th graders (the primary user group) while understanding that this facility will serve all ages.

Teachers for workshops ... high school – mentoring program ... elder youth hostel/grandparents program ... master gardeners: 5 to 30 people

Goal: Create an environment of participation.

Participation/contribution (clean-up/conservation) is a key to establishing pride of ownership ... parents need to be educated and raise their enthusiasm ... researchers, etc

Goal: Accommodate students with diverse backgrounds.

120 different languages within population of CCSD ... wide variety of socio-economic, cultural, and experiential backgrounds ... unique challenges: never ignore the fact that for many kids this experience will be totally different than anything that they are familiar with ... turn into an opportunity for real experiences which facilitate 2nd language education ... kids will be torn between their experiences at Oliver Ranch and the realities of home (petroglyphs vs. graffiti)

Goal: Maximize opportunities for the disabled

LW Note: We have a unique opportunity to provide nearly seamless access to aspects of this program which are normally not available to disabled students, particularly those that are wheel chair bound or blind.

4.2 Primary Users

Primary users of the school at Oliver Ranch

- 5th graders
- Teachers
- Instructors
- Artist in Residence
- Master Gardeners
- Researchers
- Chaperones
- Administrators
- Staff

Oliver Ranch School

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Following is a list developed during the workshop on site at Oliver Ranch when participants were asked to list 5 attributes that describe a 5th grader.

inquisitive	positive outlooks
easily distracted	restless
active	energetic
in CCSD – potentially and ESL	in the process of gaining social
student	skills
open to new ideas	imaginative
young	undergoing biological changes
cute	literal not conceptual
fun-love to play	small
love of learning	accepting
active	playful
differently abled	diverse in maturity level
giggley boys	old enough to understand abstract
short attention span	environmental concepts
observant	energetic
busy	interested
tireless	developing
hungry	loud
enthusiastic	short
need guidance	curious
teachable	independent/dependent/co-
not usually biased	dependent
curious	able to visualize the unseen (at
creative	least starting)
not trying to impress	strongly affected by parents
honest	attitudes
open minded	starting to develop their 'sense of
impressionable	self'
emotional	competitive
active/energetic	skeptical
developing	confident
generally kind	uninhibited
very interested in animals (live)	not so many perceived notions
big difference in social skills	willing to try
between home-schooled/public-	can be convinced of and willing to
schooled	adopt new ideas
sociable	love for nature and learn/enhance
medium attention span	knowledge about it
believe what teachers say	like to observe or sit natural
manageable by staff	environment and do something
active	interesting
hands-on	like to see concrete setting, conditions,
want to have fun	creatures, plants and do hands-on work to
want a sense of belonging	study systematically
want to learn	like to understand all kinds of
want to be challenged	subjects/issues/concerns in a
want to be recognized	whole, comprehensive way, rather
mischievous	than limited, fragmented way
small-bladdered	like to hear in-depth stories about
eager to please	nature, culture, history from experts
semi-independent thinking	on each subject

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4.3 Other Users

Although the primary users are CCSD 5th graders, the facility will be available, as time permits for the others whose use fits the NCA mission

Mentioned during the programming workshops were: high school – mentoring program ... elder youth hostel/grandparents program ... master gardeners: 5 to 30 people ... green building seminars – construction/housing ... wilderness/first aid/outdoor – training/workshop ... scouts ... church groups life-long students of ecology: visitors from outside NV, birders, plant enthusiasts, etc ... home school association ... university students ... kid presenters ... credit coursework ... Mt. West Academic Conference – potential partner ... artist-in-residence program ... virtual visitors ... specialty conferencing

4.4 Administration, Staff and Volunteers

The last two sections, 4.4 and 4.5 will be completed after the business plan/operations model has been determined.

4.5 Off-site Support

The possibility exists that certain facets of administration and maintenance will be housed off campus.